



## Resolution 2016-05

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### **Continuous Improvement Process (CIP) Framework: Education, Training & Professional Development**

**Approved at the 65<sup>th</sup> Annual General Meeting, June 29<sup>th</sup>, 2016**

**Preamble:** In the spring of 2015, the chair of the Ontario Association of Chiefs of Police's (OACP) Education, Training and Professional Development Committee requested the creation and of an Education Collaboration Subcommittee (ECS) to develop a process for the transfer of credit both within and beyond the policing environment for advanced standing. This was in an effort to appraise the value of police programming across the province and to standardize educational offerings to promote greater accessibility. Representatives from several Services across the province, professionals from the education sector, the Ontario Police College (OPC), and the Canadian Police College (CPC) formed the Subcommittee and established the following mandate:

*It is proposed that the policing community in Ontario, through the OACP, seeks to ensure that high quality member-centered, education, training, and professional development are provided to all police practitioners through a Continuous Improvement Process Framework.*

**WHEREAS** police services acquire education, training, and professional development from various providers; and

**WHEREAS** police services need a mechanism to evaluate the effectiveness of education, training, and professional development; and

**WHEREAS** access to education, training, and professional development will be enhanced through collaborative design and multiple delivery methodologies; and

**WHEREAS** appropriate education, training, and professional development will be achieved through evidence informed, best practice development; and

**WHEREAS** affordable education, training, and professional development will be achieved through sharing of resources, collaborative delivery, collaborative design, and accreditation processes; and

**WHEREAS** efficiencies of financial and human resources will be achieved through economies of scale as police services and other providers collaboration to develop and deliver education, training, and professional development; and

**WHEREAS** equivalence amongst education, training and professional development products can be difficult to assess, the Continuous Improvement Process (CIP) Framework will provide a mechanism for establishing equivalence and transferability of credit; and

**WHEREAS** in the absence of a provincial policing standard, best practice guidelines will be articulated to satisfy the requirements of the Framework.

**THEREFORE BE IT RESOLVED** that the Ontario Association of Chiefs of Police accept as its intellectual property the *Continuous Improvement Framework: Education, Training and Professional Development*.

**BE IT FURTHER RESOLVED** that the OACP adopt the *Continuous Improvement Process Framework: Education, Training, and Professional Development* as the required methodology across Ontario for the assessment and evaluation of education, training and professional development for the purpose of determining equivalence and/or granting of accreditation against provincial standards, or in the absence of standards, best practice guidelines; and

**BE IT FURTHER RESOLVED** that the OACP Education, Training and Professional Development Committee (ECS) will work collaboratively with the OPC and CPC for the review of courses or programs of instruction for the purpose of achieving accreditation and/or equivalence for advance standing; and

**BE IT FURTHER RESOLVED** that the OACP ECS in collaboration with the OPC and CPC foster an environment of knowledge-based policing practice, promote quality work environments, deliver excellence in professional development and advance policing practice through the establishment, maintenance and continuous review of best practices; and

**BE IT FURTHER RESOLVED** that the OACP ECS in collaboration with OPC and CPC review submitted courses and or programs of instruction for the purpose of achieving accreditation or equivalence for the purpose of advanced standing or credit transference; and

**BE IT FURTHER RESOLVED** that the OACP utilize the *CIP Framework: Education, Training and Professional Development* to inform the Ministry for the purpose of establishing, modernizing and maintaining provincial standards relating to police education, training and professional development.